

## Pupil Premium at Greenslade Primary School 2017 - 2018

The Pupil Premium is a fund paid by the Government to support what they call “disadvantaged” children. The Pupil Premium is allocated annually in the school budget for any child who is currently entitled to receive Free School Meals, or who has been entitled to Free School Meals at any point in the last six years. It is also granted to any Looked After Child and children from Service Families. The aim of this funding is to raise aspirations, address issues related to underlying inequalities between children and to improve educational outcomes for a group of children who are seen to be disadvantaged. Our ambition is to close the attainment gap between our Pupil Premium children and their peers. The Pupil Premium was first introduced in April 2011, and is paid to local authorities by means of a specific grant based on school census figures. Our Pupil Premium allocation, received in our budget of April 2017 is £68,640.

Outcomes for our children receiving Pupil Premium Funding at the end of Key Stage 2 in the summer of 2017 are a source of great pride. Our use of this funding can only be seen as a great success!

- 89% of our Pupil Premium children achieved the “expected level” in Reading, Writing and Maths combined. This figure is 25% above Local Authority outcomes in 2017 and 41% above national outcomes for Pupil Premium children in 2017.
- Remarkably our Pupil Premium children achieved 22% above the national figure for Non Disadvantaged children.
- In terms of progress our Pupil Premium children made faster rates of progress across Key Stage 2 than Pupil Premium children nationally
- Our Pupil Premium children made faster rates of progress than even “non- disadvantaged” children nationally in every area measured.
- We closed and in many cases reversed the gap that existed in terms of progress made against our own performance in previous years.
- Outcomes for our Pupil Premium Children were above national figures at the end of each Key Stage in every single area that was measured.
- Our performance against our own outcomes was much improved on the previous year because we either reversed or significantly narrowed any existing gaps between 2016 and 2017.
- Please see the detailed report of our outcomes last year.

These are seen to be our most vulnerable children so we are absolutely delighted with these outcomes. However we are not complacent and must keep working to ensure these significant achievements are replicated this year.

Priorities for the use of Pupil Premium funding for the next academic year.

Priority	Objective	Intended Outcome
1	Pupil Premium children reach high levels of attainment and make at least good rates of progress in all subjects.	Any existing “gap” between the achievement of those children receiving Pupil Premium and those children not receiving Pupil Premium is reduced or reversed. By July 2018 we aim to reduce the gaps between these two groups across the school in terms of those assessed to be “working at the expected level” by 50%. Our aim is that our outcomes continue to compare favourably with national figures.
2	Further improve the key skills of children receiving Pupil Premium in Literacy and Numeracy.	Children receiving Pupil Premium continue to develop the knowledge and understanding to be successful learners and confident readers, writers and mathematicians. Our aim is for the gaps between their performance in comparison with “other” children across the school to be reduced by 50% by July 2018. Our aim is that our outcomes continue to compare favourably with national figures.
3	The provision of high quality, “small group”, targeted and closely monitored learning interventions, led by experienced teachers and trained learning support assistants. These interventions include support in phonics, guided reading, writing and in all areas of Maths. A number of sessions will be led by highly skilled senior leaders. DH and SENCO. Interventions will also include Fischer Family Trust, Wave 3 Maths interventions, daily or weekly small group and individual Reading, Writing and Maths interventions. There will be phonic intervention programmes across the EYFS and KS1, additional Speech and Language programmes and early language programmes eg “Talk Boost”.	Children receiving Pupil Premium continue to develop the knowledge and understanding to be successful learners and confident readers, writers and mathematicians. Our aim is for the “gap” between their performance in comparison with “other” children across the school to be reduced by 50% by July 2018. Our aim is that our outcomes compare favourably with national figures.
4	The provision of smaller class sizes as Pupil Premium children benefit from greater direct intervention from their class teacher when small group intervention strategies are taking place.	Children receiving Pupil Premium continue to develop the knowledge and understanding to be successful learners, confident readers, writers and mathematicians. Our aim is for the “gap” between their performance in comparison with “other” children across the school to be reduced by 50% by July 2018. Our aim is for our outcomes to compare “favourably” with national figures.

5	<p>Teachers will design an “action plan” or provision map to ensure that additional support and interventions are in place. SLT, teachers and support staff target these children for close monitoring of performance through marking and targeting in their teaching.</p>	<p>Children receiving Pupil Premium continue to develop the knowledge and understanding to be successful learners, confident readers, writers and mathematicians. Our aim is for the “gap” between their performance in comparison with “other” children across the school to be reduced by 50% by July 2018. Our aim is for our outcomes to compare “favourably” with national figures.</p>
6	<p>The continued employment of an experienced and highly skilled Deputy Headteacher without a class teaching responsibility. Our DH has a responsibility to provide direct teaching to individuals and small groups of children including high numbers of children receiving Pupil Premium in Year 6. She will lead training and work alongside colleagues to further improve the quality of teaching across the school by providing high quality CPD and direct guidance for all teaching and non teaching staff.</p>	<p>Staff develop teaching skills and strategies so that all our children receiving Pupil Premium benefit from consistently high quality learning experiences and therefore further develop key skills in Literacy and Maths. Our aim is to further improve the quality of teaching so that 90% is judged to be good or outstanding by July 2018 and the “gap” between the performance of PP and “other” children across the school is reduced by 50% and for our data to compare “favourably” with national figures.</p>
7	<p>Close monitoring of the progress and performance of children receiving Pupil Premium by members of the SLT. We continue to explore reasons for the gaps that exist between our PP and our “other” children. Close monitoring of the performance of children receiving pupil premium this year will include thorough analysis of assessment outcomes, close scrutiny of Pupil Premium children’s books during work scrutiny and their engagement and learning is a focus during lesson observations. PP outcomes are a frequent focus of SLT Meetings and of our Pupil Premium Meetings.</p>	<p>Accelerated rates of progress and high levels of achievement among PP children are recognised and celebrated. Slower rates of progress and underachievement or poor performance are swiftly challenged and appropriate actions taken to rectify poor performance. Our aim is to further improve the quality of teaching so that 90% is judged to be good or outstanding by July 2018 and the “gap” between the performance of PP and “other” children across the school is reduced by 50% and for our data to compare “favourably” with national figures.</p>
8	<p>Ensure that our community continues to benefit from high quality leadership in the area of Special Educational Needs. Our school has an extremely inclusive ethos and a high proportion of children who receive Pupil Premium also benefit from extensive SEN support due to their varied and often complex needs. A significant number of our children receiving Pupil Premium receive an extensive range of support due to various types of Special Needs and this requires leadership, coordination, monitoring and analysis of outcomes. The employment of an experienced and highly skilled professional with a responsibility to provide some direct teaching to individuals and small groups of children, to</p>	<p>Our aim is for the “gap” between the performance of PP children with SEN in comparison with “other” children across the school to be reduced by 50% by July 2018 and to continue to be comparable favourably with SEN children receiving PP in other schools.</p>

	<p>meet and support parents and carers, to provide advice for teaching and non-teaching staff, to lead training, to coordinate and lead learning intervention programmes and to liaise with outside agencies such as Educational Psychologists, CAMHS, counsellors and Speech and Language Therapists. 45% of our SEN children are also PP.</p>	
8	<p>The provision of behavioural and emotional support for children receiving Pupil Premium through targeted programmes to develop social understanding and awareness. To be provided by Learning Mentors and Learning Support Assistants. eg "Talk and Draw", "Circle of Friends", developing "Social Stories", supporting them during times of emotional challenge, and additional support in Circle Times.</p> <p>Our LM and LSAs continually provide proactive and ongoing support for children receiving Pupil Premium to manage the various emotional challenges that a number of them face. This ongoing support can occur within the classroom and around the school (dinner hall, playground) or in structured groups where children are "withdrawn" from their class individually or as part of a small group.</p>	<p>Children receiving PP who face emotional challenges are able to make good rates of progress and achieve at a level that is comparable with their peers because they are more able to use strategies to manage their emotions and are thus able to learn in a calmer and more emotionally balanced way.</p> <p>Children receiving Pupil Premium continue to develop the knowledge and understanding to be successful learners, confident readers, writers and mathematicians.</p> <p>Our aim is for the "gap" between their performance in comparison with "other" children across the school to be reduced by 50% by July 2018. Our aim is for our outcomes to compare "favourably" with national figures.</p>
9	<p>The provision of professional counselling for Pupil Premium children with emotional needs.</p>	<p>Children receiving PP who face emotional challenges are able to make good rates of progress and achieve at a level that is comparable with their peers because they are more able to use strategies to manage their emotions and are able to learn in a calmer and more emotionally balanced way.</p>
10	<p>We raise aspirations and provide high quality resources and cultural experiences. The provision of direct financial support to families receiving Pupil Premium to ensure all our children benefit from the range of activities and experiences on offer at our school.</p>	<p>Children receiving PP regularly attend Sports Clubs, Breakfast Clubs and are supported with the cost of trips, resources, residential school journeys and school uniform.</p>

Leadership costs. Training, monitoring, improving quality of teaching and support for SEN Priorities 1,2,3,4,5,6,7	Focussed teacher led small group interventions supporting PP children to close the gaps with other children. Priorities 1,2,3,4	Focussed Learning Support Assistant interventions supporting PP children. Priorities 1,2,3,4,8	Focussed emotional and behaviour support provided by our Learning Mentors for PP children. Priorities 1,2,3,4,8	Amber Light Counselling. Priority 9	Additional funding to support PP families Eg Sports Clubs Breakfast Clubs School Journey grants.	Total funding apportioned to Pupil Premium
£25,000	£15 ,000	£35,000	£6,000	£3,000	£5,240	£69,240

### Academic Outcomes for Pupil Premium children at Greenslade in 2016 / 2017

Please see our report entitled Disadvantaged Gap Analysis – December 2017.