

End of Key Stage Headlines 2016-2017



Outcomes for Early Years Foundation Stage

% at expected or above – Good Level of Development	77%
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Outcomes of Phonics Check

Year 1 working at the expected standard	83%
Year 2 working at the expected standard (retake)	67%
% working at expected standard by end of Year 2	93%

Outcomes of end of Key Stage 1- Teacher Assessment

	Foundations	Working Towards	At Expected	Greater Depth	Total at or exceeding expected
Reading	2 (6.7%)	5 (16.7%)	15 (50%)	8 (26.7%)	23 (76.7%)
Writing	2 (6.7%)	6 (20%)	18 (60%)	4 (13.3%)	22 (73.3%)
Maths	3 (10%)	3 (10%)	15 (50%)	9 (30%)	24 (80.0%)
Science			25 (83.3%)		25 (83.3%)
Combined RWM			At or above		
			70%	13.3%	

Outcomes of end of Key Stage 2- SATS

(Does not include 1 EAL child who joined in Year 5)

	At Expected or above	Higher standard	Average scaled score	Progress	
Reading	19(76.0%)	6(24.0%)	105	Reading	0.1
Writing	14(88.0%)	8 (32.0%)		Writing	2.7
Maths	22(88.0%)	9 (36.0%)	107	Maths	1.9
GP&S	21(84.0%)	6 (24.0%)	106		
Science	24(96.0%)				
Combined RWM	19(76.0%)	4(16%)			

Outcomes of end of Key Stage 2- Teacher Assessment

(Currently includes EAL child who joined in Year 5)

	Below	Foundations	Early	Growing	Has not Met	Working towards	At expected	Greater depth	Total at or above
Reading			1 (3.8%)		5 (19.2%)		20 (76.9%)		76.9%
Writing				1 (3.8%)		3 (11.5%)	14 (53.8%)	8 (30.8%)	84.6%
Maths			1 (3.8%)		5 (19.2%)		20 (76.9%)		76.9%
Combined							20 (76.9%)		20 (76.9%)

Key Points from Greenslade Results

Early Years

Good Level of development:

- **6% above national**
- **1% below LA**

Phonics Check (Years 1 and 2)

- **2% above national (81% for Year1)**
- **4% increase on results in 2015-2016 (Year 1)**
- **1% below LA (Year 1)**
- **Exceeded LA outcomes for Year 2 retakes by 10%**
- **% working at expected level in phonics by end of Year 2 is 1% above National and LA**

End of Key Stage 1

- **% at expected standard in Reading is above national but 3% below LA**
- **% working at greater depth in Reading is above national but 5% below LA**
- **% at expected standard in Writing is above national but 3% below LA**
- **% working at greater depth in Writing is lower than national and LA**
- **% at expected standard in Maths is above national but 1% below LA**
- **% working at greater depth in Maths is above national and in line with LA**
- **% working at expected in combined subjects is above national but 3% below LA**
- **% working at greater depth in combined subjects is above national but 6% below LA.**

**Targets: To achieve outcomes that are in line with or above local authority figures.
 To exceed national and authority figures for Greater Depth Writing.**

End of Key Stage 2 (Tests)

- **% at expected standard in Reading is above national but 2% below LA**
- **% at higher standard in Reading is just under national and 4% below LA**
- **Average scaled score for Reading is above national and in line with LA**

- **% at expected standard in Writing is above national and LA figures**
- **% at greater depth standard in Writing is above national and LA figures**

- **% at expected standard in Maths is above national and LA figures**
- **% at higher standard in Maths is above national and LA figures**
- **Average scaled score for Maths is above national and LA**

- % at expected standard in combined subjects is **above national and LA figures**
- % at higher standard in combined subjects is **above national and LA figures**

- % at expected standard in GPS is **above national and LA figures**
- % at higher standard in GPS is **lower than national and LA figures**
- Average scaled score is **in line with national** and **1% below LA**.

Targets: **To achieve outcomes for Reading in line with LA (expected standard)**
 To achieve outcomes for Reading in line with national and LA (Higher Standard)
 To achieve outcomes for GPS in line with national and LA figures (Higher Standard)

Progress measures:

Reading – 0.1 above National but below LA by 0.6

Writing – Above national and LA

Maths- Above national and LA