

Special Educational Needs (SEN) Information Report 2015

Phonics

33% of children with SEN at Greenslade School passed the Year 1 phonic check.	42% of children with SEN nationally passed the Year 1 phonic check.
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Attainment Average Points Score (APS) at KS1

Attainment at KS1 in all National Curriculum (NC) Core subjects for children with SEN at Greenslade School was higher than the attainment of children with SEN nationally.

APS	All NC Core Subjects	Reading	Writing	Mathematics
SEN Greenslade School	14.3	15.0	12.6	15.4
SEN National	12.5	12.8	11.6	13.2

Attainment Average Points Score (APS) at KS2

Attainment at KS2 for children with SEN at Greenslade School was higher than the same group nationally in Reading, Writing, Mathematics and English Grammar, Punctuation and Spelling

APS	Mathematics, Reading and Writing	Mathematics	Reading	Writing (Teacher assessment)	English Grammar, Punctuation and Spelling
SEN Greenslade School	27.4	28.7	27.0	25.3	27.9
SEN National	25.0	25.1	25.4	24.3	24.0

Progress

Key Stage 1 to Key Stage 2 value added

	Mathematics	Reading	Writing
SEN Greenslade School	99.2	99.6	99.2
SEN National	99.4	99.3	99.3

Percentages of pupils making expected progress from Key Stage 1 to Key Stage 2

	Mathematics	Reading	Writing
SEN Greenslade School	86%	100%	86%
SEN National	79%	83%	88%

Attainment at Key Stage 2

Percentages of KS2 pupils achieving or surpassing Level 4

APS	Mathematics, Reading and Writing	Mathematics	Reading	Writing (Teacher assessment)	English grammar, Punctuation and Spelling
SEN Greenslade School	71%	86%	71%	71%	71%
SEN National	43%	64%	68%	57%	45%

The percentages of children at Greenslade School with SEN achieving or surpassing Level 4 was higher than the national figures for children with SEN in all core subjects.

Percentages of KS2 pupils achieving Level 5 or above

APS	Mathematics, Reading and Writing	Mathematics	Reading	Writing (Teacher assessment)	English grammar, Punctuation and Spelling
SEN Greenslade School	0%	43%	29%	0%	43%
SEN National	3%	13%	17%	6%	17%

How many students did we have at our school with statements or EHC plans at the end of July 2015?	2
How many students did we have at 'SEN Support' at the end of July 2015?	49

What training did staff at our school have in SEN over the year 2014/15?	<ul style="list-style-type: none"> • Surestart Course <ul style="list-style-type: none"> An Introduction to pre-school communication skills Developing pre-school aged children's speech, language and communication needs Supporting pre-school aged children with Autistic Spectrum disorders • Higher Level Teaching Assistant (HLTA) training • Advanced Drawing and Talking course • 'Word Up' literacy programme training • Adult Child Interaction course (ACI) • 'Talk Boost' • 'Understanding Literacy Difficulties in the classroom' course • Supporting pupils with a Visual Impairment (3 day training course) • Medical training e.g. Diabetes and asthma training for all staff • Online Dyslexia course • Conversions and reviews of Statements to Education, Health and Care Plans Course (update)
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Have there been any other important changes in SEN over the year 2014/15?

- School policies and procedures have been updated in line with the publication of the new Special Educational Needs and Disabilities (SEN/D) Code of Practice, in September 2014.