

Greenslade Primary School English Framework- Overview of units

Year1					
Autumn	IPC unit: Magic Toymaker (7 weeks)				
	Text type	Text title	Timescale	Suggested written outcomes	Suggested displays
	Unit 1 Labels, lists and captions	Non-fiction books or websites that show simple labels and caption. (linked to story about missing toy e.g. 'Dogger' by Shirley Hughes)	1 week then on-going opportunities throughout unit.	-Bring in favourite toy and display. Write labels and descriptions of toy. Draw/paint toy and label/describe. -Photos of children when younger playing with toys - write labels. -Imagine losing favourite toy (could read 'Dogger'). Make missing poster for toy, including caption (description) -Devise list of questions to ask parents/carers about their favourite toy when little. -Captions for parents' toys as part of class museum.	Display of toys bought in from home/photos. Labels and captions made by children. 'Missing' posters. Class museum of toys with children's labels and captions.
	Unit 2 Instructions	Simple instructional texts	2 weeks	Simple set of instructions for how to play a game or make a simple toy	
	Unit 3 Narrative-predictable and patterned language	This is the Bear (Sarah Hayes)	3 weeks	Simple story based on book e.g. places the bear could go. Publish into a simple book (book making)	Display of books made
Unit 4 Poetry	Poems about toys or action rhymes for the playground	1 week	Toy poems e.g. Teddy Bear, Teddy Bear. E.g. create rhyming couplets in same style.		

Year1					
Autumn	IPC unit: Say Cheese ICT focus (4 weeks)				
	Text type	Text title	Timescale	Suggested written outcomes	Suggested displays
	Unit 5 Narrative - familiar settings	Traction Man	3 weeks ?	Traction Man adventures (ICT related) e.g. photos with text.	Traction Man role play area (we have Traction Man props for this)
	Unit 6	Poetry on a theme	1 week	Poem based on winter or celebration?	