

Greenslade Primary School English Framework- Overview of units

Year2	Spring term is 11 weeks				
Spring	IPC unit: Superhumans (4 weeks)				
	Text type	Text title	Timescale	Suggested written outcomes	Suggested displays
	Unit 1 Narrative	'The Twits'	4 weeks?	Inventing new trick to play on Mr or Mrs Twit - writing a new chapter. Incidental pieces - character profiles (SATS task)	Display of Mr and Mrs twit - parts of the body e.g. forehead, nostrils, ear-holes/lobes, sole of foot, chin (to support IPC unit and character profile. Could add descriptive language e.g. wonky nose, hairy nostrils and ear-lobes etc. Links to taste - bitter worm spaghetti. Could invent own dish for Mr Twit with descriptive phrases for taste and texture. Links to keeping healthy - germs and Mr Twit's beard. Smell - What does Mr Twit smell like?
	IPC unit: The Earth Our Home (5 weeks)				
	Unit poetry	Free verse - descriptive poetry	2 weeks?	Poems based on observations from images/real experiences. Creating imagery through use of language (forest settings)	Local park? Environmental centre >trees and habitats.
Unit Narrative	The Princess and the White Bear King. Examples of stories with good examples of descriptive language to describe the setting.	2 weeks?	Descriptive writing about wintry forest setting e.g. One Day, the Princess was walking through the forest...	Classroom forest e.g. Norwegian Forest to link with The Princess and the White Bear King. Forests around the world e.g. colder climates and rainforests.	
Unit Non-chronological report	The Princess and the White Bear Non-chronological reports about animals from different habitats e.g. colder climates/forests etc.	3 weeks?	Above story could lead into report on animals and habitats e.g. cold habitats/rainforests/local habitats e.g bear.	Different habitats around the world.	