

## Greenslade Primary School English Framework- Overview of units

Year3					
<b>Autumn</b>	<b>IPC unit: Temples, tombs and treasures (IPC unit = @6 weeks)</b> (units don't have to be in order suggested)				
	Text type	Text title	Timescale	Suggested written outcomes	Suggested displays /trips
	Unit 1	Persuasive leaflets/brochures	@ 2 weeks	Leaflet persuading people to settle near the River Nile (suggested IPC activity).	Travel brochures/leaflets promoting places which children could collect over holidays.
	Unit 2	Explanation	@3 weeks	Explanation of process explained in IPC unit e.g. mummification or how pyramids were made.	British Museum
	Unit 3	Recount (diary)	@2 weeks	Diary entry e.g. Howard Carter discovery of King Tut tomb	Displays of myths across the world
	Unit 4	Myths	@6 weeks	Variation of myth or own myth (e.g. Gilgamesh) 	Classroom tomb - see IPC for suggestions  Gilgamesh display
	<b>IPC units: ICT digital gamers (4 weeks)</b>				
	Myths could run into 'Digital Gamers'. Children could make 'Sprite' for their game which is a character from myth e.g Gilgamesh				

Explanation Rubric

	<b>Needs work</b>	<b>Getting there</b>	<b>Got it!</b>
<b>Title</b>	No title or title doesn't have to do with the topic.	Title has to do with the topic but doesn't give very much information. (e.g. "Snails.").	Title gives information about what the explanation will tell you (e.g. "How snails eat.").
<b>Paragraphs</b>	Explanation is not broken into paragraphs.	Explanation has paragraphs but it does not have one idea per paragraph.	Explanation has one idea per paragraph, and includes an introduction and summary.
<b>Vocabulary</b>	There are no special words that relate to your topic.	There are some special words that relate to your topic, but some are missing.	All the special words that relate to your topic are there.
<b>Grammar</b>	Doesn't use joining words like <i>because</i> or <i>so</i> to show cause and effect. Doesn't use timeless present tense.	Sometimes uses joining words to show cause and effect. Mostly uses timeless present tense.	Uses joining words to show cause and effect whenever this is needed. Always uses timeless present tense.
<b>Sequencing</b>	Explanation of events is not in sequence.	Explanation of events is mostly in sequence.	Explanation of events is in sequence.
<b>Punctuation</b>	Hardly ever uses full stops, commas and capital letters correctly.	Usually uses capital letters, commas and full stops correctly.	Almost always or always uses capital letters, commas and full stops correctly.