

## Greenslade Primary School English Framework- Overview of units

Year 4	Spring term is 11 weeks (including school journey)				
<b>Spring</b>	IPC unit: Living Together (7 weeks) + school journey				
	Text type	Text title	Timescale	Suggested outcomes	Suggested displays/trips
	<b>Unit 1 Argument</b>	Varjak Paw (living together/family/community)	2 weeks	Oral debate about whether to go 'outside' Written argument about going 'Outside'.  <i>(Links also to IPC Geography extension task)</i>	School journey (week after half term)      <b>NOTE: School journey could be used as opportunity to cover some concepts from next unit (Land, Sea, Sky) e.g. water cycle, water habitats etc.</b>
	<b>Unit 2 Recount</b>	Varjak Paw	1 week	Diary entry in role as Varjak, experiences of outside.  <i>(links also to school journey e.g. diary entries of days at Wrotham - for Wrotham book)</i> <i>Some recounts could be written on school journey.</i>	
	<b>Unit 3 Newspaper article or oral news report</b>	Varjak Paw	2 weeks	Oral news report or newspaper article about 'The Vanishings'.  <i>(Link also to IPS Geography extension task)</i>	
	<b>Unit 4 Narrative</b>	Varjak Paw	2 weeks	Writing chapter from another perspective e.g. Holly	
<b>Unit 5 Persuasion</b>		2 weeks	Persuasive piece for Wrotham book persuading readers to go on school journey. (book could be aimed at children in year 3)		
<b>1 week school journey. Spare week for additional writing for Wrotham books?</b>					