

## Greenslade Primary School English Framework- Overview of units

Year 5					
<b>Autumn</b>	<b>IPC unit: The Great, The Bold and The Brave (8 weeks)</b>				
	Text type	Text title	Timescale	Suggested written outcomes	Suggested displays /trips
	<b>Unit 1 Recount (diary)</b>	Theseus and the Minotaur.  Extracts from diary e.g. Samuel Pepys.	@1 week	Diary entry from point of view of Theseus and his encounter with the Minotaur (or other Greek Myth).	Parthenon display - role play area.  British Museum  Greek artefacts/posters etc
	<b>Unit 2 Extended Narrative - quest myth</b>	Theseus and the Minotaur (or other myth), The Orchard book of Greek myths.	@5 weeks	Writing own extended story based on model of quest myth e.g. Theseus and Minotaur.	
	<b>Unit 3 Non-chronological report</b>	Non-chronological report e.g. 'The Manchester Ridge Back' Pie Corbett, 'Talk for Writing.	@2 weeks	Report to describe own mythical beast e.g. beast in own myth. Could extend to non-chronological reports linked to IPC unit.	
<b>Unit 4 Journalistic writing - newspaper report</b>	Newspaper articles	@3weeks	Newspaper report about incident in Greek myth e.g. kidnapping of Persephone in Persephone and Pomegrante Seed. Could do from different viewpoints.		