

Year Two curriculum map

Subject	Autumn term		Spring term		Summer term
IPC	People of the past (6 weeks + extended time to complete portraits)	I'm Alive (6 weeks)	Superhumans (4 weeks)	The Earth Our Home (5 weeks)	Hooray! Let's go on Holiday (8 weeks) + SATS + art specialism unit (printing)
English	Unit 1: Narrative The Queen's Knickers 2 weeks Unit 2: Instructions 2 weeks Unit 3: Recount diary Unit 4: Information 2 weeks	Unit 5: Explanations Unit 6: Poetry	Unit 1: Narrative The Twits 4 weeks	Unit 2: poetry (free verse – descriptive poetry) 2 weeks Unit 3: narrative The Princess and The White Bear King 2 weeks Unit 4: non chronological report The Princess and the White Bear King – report about bears/ animals from different habitats.	Unit 1: Stories reflecting other cultures Recount diaries Grace and Family – link to Gambia (Africa as holiday destination) 2 weeks Unit 2: Stories reflecting other cultures Letters/postcards Grace and Family by Mary Hoffman 2 weeks Unit 3: Stories reflecting other cultures Narrative Grace and Family by Mary Hoffman 3 weeks Unit 4: Persuasion Grace and Family by Mary Hoffman Examples of persuasive brochures/emails 3 weeks
Maths	Refer to Rising Stars curriculum map. Cross curricular links should be made where possible with IPC.	Refer to Rising Stars curriculum map. Cross curricular links should be made where possible with IPC.	Refer to Rising Stars curriculum map. Cross curricular links should be made where possible with IPC.	Refer to Rising Stars curriculum map. Cross curricular links should be made where possible with IPC.	Refer to Rising Stars curriculum map. Cross curricular links should be made where possible with IPC.

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ICT	Be able to use ICT to present information Be able to enter, save, retrieve and revise information Be able to work with text, tables, images and sound	Recording and communicating their observations through ICT e.g taking photos Use of 2simple linked to art	Recording and communicating their observations through ICT		Using mapping software
Science		Where we can find living things. How living things move. How living things grow and change. What all living things need. How living things stay healthy.	Parts of the human body Keeping healthy Senses	Habitats How plants and animals are adapted to their environment	
Geography		Places where plants and animals live. Different places where we can live. Animals that are endangered.			The Places people go on holiday and how they get there
History	A famous person from the past				Holidays we have had in the past What is the same and different between seaside holidays then and now.
PE	Games – Invasion – throwing and catching (Unit 1) Dance	Dance Real PE	Gym – turning, spinning and twisting (Unit J) RealPE	Gymnastics – travelling (Unit I) realPE	Games – dribbling, Kicking, Hitting (unit 3) OAA forest school groups and parachute games Athletics Games – partner games (unit 2)

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Art Artist Study: Georgia O'Keefe	Portraits (painting) Clay divas (sculpture)	Capturing movement and stillness – pastels/paint/drawing package on computer (could use 2simple as media) Paintings from nature or a landscape with animals, Paintings with lively people, or still life. (see IPC unit for suggested artists)	Drawing – human body	Painting flowers – Georgia O'Keefe	Printing - seaside bunting, seascapes
DT		Miniature gardens	Planning and preparing a healthy meal	Make a nest box	
Music	A famous composer Composing own music	Link to 'Carnival of the Animals'			
RE	Hinduism Unit 1: Diwali	Thematic: celebrations (Christmas/ Hanukkah)	Hinduism Unit 2: Worship (trip to Mandir)	Christianity Unit 3: Easter and symbols	Sikhism Unit 1: Guru Nanak and his teaching Sikhism Unit 2: Sikh teaching and life
SRE	Differences – boys and girls	Differences male and female	Naming body parts	Everybody needs caring for	Looking after the body
PSHCE	Living in a diverse world – communities		Caring for everybody	How can we keep ourselves and our locality safe?	How to stay safe on holiday What a pilgrimage is.

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International	Fairness Why some people in the past wanted to make change.	How we look after the young and the old. How we look after the world's people, plants and animals	What malaria is and how to prevent it	The loss of the world's habitats.	What is the same and different between the lives and home countries of children in our class How to greet people in different language. Future holidays in space
Educational visits / special events	Florence Nightingale museum	Nativity Play	Visit from school cook (Grace) or gardener (Malcolm Bales) – to talk about how to grow and cook healthy food Trip to Mandir	Greenwich Ecology Park	Trip to the seaside
Possible Role play area/ display	Scutari hospital Display/ FN museum	Interactive science display	Fruit and vegetable shop / healthy eating café.	Cave or forest	Beach / travel agents