

Year Three

Subject	Autumn term		Spring term	Summer term		
IPC	Temples, tombs and treasures (6 weeks)	ICT digital gamers (4 weeks)	Active Planet (11 weeks)	Bright Sparks (3 weeks)	Feel the Force (3 weeks)	Turn it Up (3 weeks)
English	Unit 1: Persuasive leaflets (2 weeks )  Unit 2: Explanation (3 weeks)  Unit 3: Recount diary (2 weeks)  Unit 4: Narrative Myths (6 weeks)		Unit 1: Narrative – Adventure Stories The Snow Queen or The Tunnel or Gorilla 4 weeks  Unit 2: Authors and letters 2 weeks  Unit 3:Non-chronological reportLink to Pebble in my pocket – volcanoes 3 weeks  Unit 4: Revise/revisit explanation Link to Pebble in my Pocket 1 week  Unit 5:Poetry – performance Poems for performance 1 week	Unit 1:NarrativeThe Iron Man (to link with materials) 1 week  Unit 2:Recount – diary The Iron Man 1 week  Unit 3:Poetry The Iron Man Examples of list poems 1 week  Unit 4: Chronological report (newspaper article) The Iron Man Examples of newspaper reports 3 weeks  Unit 5: Narrative The Iron Man 2 weeks  Unit 7: Non-chronological reports/scientific reports e.g. writing up science investigation (could link to subject in IPS) 2 weeks		
Maths	Refer to Rising Stars curriculum map. Cross curricular links should be made where possible with IPC.	Refer to Rising Stars Curriculum map. Cross curricular links should be made where possible with IPC.	Refer to Rising Stars Curriculum map. Cross curricular links should be made where possible with IPC.	Refer to Rising Stars Curriculum map. Cross curricular links should be made where possible with IPC. Refer to Rising Stars Curriculum map. Cross curricular links should be made where possible with IPC.		

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ICT	Be able to gather information from simple sources Be able to use ICT to support and present their work in other subjects Be able to make choices to gather information and solve problems	Programming – controlling an avatar	Be able to find and use stored information from a variety of sources Be able to use ICT to support and present their work in other subjects	Use of simulation software to investigate electrical circuits Digital cameras – safety around the school Internet for research	Internet research	
Science			What happens when volcanoes erupt Gases	Electricity, light, magnets, friction	Forces, friction, magnets	Sound, light and shadow
Geography	Importance of the River Nile		How the Earth is formed Volcanoes and earthquakes			Connections to the world Local airport People’s jobs at an airport Planning an airport Weather effecting travel.
History	Ancient civilisation (Egypt, Sumer)		Pompeii	History of the electric light bulb		
PE	<b>Games</b> – Invasion – throwing and catching (Unit 1)  <b>Dance</b>	<b>Dance</b> – The Explorers – Egyptians Unit 2  <b>realPE</b>	<b>Gym</b> stretching and shapes (unit L and M)  <b>realPE</b>	<b>Gym</b> – travelling (unit N and O)  <b>realPE</b>	<b>Games</b> – net/wall games (unit 3)  <b>OAA</b> – team games	<b>Athletics</b>  <b>Games</b> – striking and fielding

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<p>Art</p> <p>Artist Study: Andy Warhol, Jackson Pollock, Turner (representations of volcanoes)</p>	<p>Printing e.g. press prints, pick up prints, string printing, use of different colours, rotation – Egyptian motifs/hieroglyphics/patterns. Collecting ideas from primary/secondary sources e.g. tomb paintings, sarcophagus in sketch books</p> <p>(could also do cartouche – clay)</p>		<p>Hot and cold colours (colour mixing) – painting. Artist study Make a volcano picture (textiles)</p>	<p>Iron man pictures e.g. pastel, chalk and charcoal. Images from the story</p>		
<p>DT</p>	<p>Making masks/mummies/shadufs?</p> <p>Exit point for IPC – preparing Egyptian food.</p>		<p>What makes buildings strong Making a survival kit Protective clothing</p>	<p>Designing a house with build in light and buzzer (could be adapted to designing an Iron Man with eyes that light up and sound)</p>	<p>Designing a marble run Adding sounds, lights to a structure</p>	<p>Making instrument</p>
<p>Music</p>	<p>Music from ancient civilisations</p>		<p>Using instruments to make sound pictures Composing own music</p>			<p>Playing a simple tune on the recorder?</p>
<p>RE</p>	<p>Judaism Unit 1: Shabbat</p>	<p>Judaism Unit 2: Festivals in the Jewish year</p>	<p>Thematic: Where did the world begin?</p> <p>Christianity: Unit 6 Local places of worship (trip to local place of worship – not Ascension church)</p>	<p>Buddhism Unit 1: The Buddha</p>	<p>Buddhism Unit 2: Living as a Buddhist (trip to Temple or Buddhist centre)</p>	
<p>SRE</p>	<p>Self esteem</p>	<p>Challenging gender stereotypes</p>	<p>Differences male and female Family differences</p>	<p>Decision making</p>		<p>Safety</p>

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PSHCE	Children's rights / human rights	Taking part/ developing skills of communication and participation	Legends about volcanoes Why people still chose to live near to volcanoes Know that people in different countries have different traditions, celebrations and ways of living Understand that people's health and safety can be affected by a variety of factors including food, climate, rules, and availability of resources	What's in the news?		
MFL Spanish						
International	An Egyptian party (invite friends and family)	Using the internet (Code club)	Knock on effects from volcanic eruptions International aid agencies	How we produce electricity in our country Why saving electricity is good for our planet	Extreme and dangerous forces	About music in different cultures and countries About the harmful effects of light pollution
Educational visits / special events	British museum		Local place of worship (not Ascension church)  Science museum?	Science museum?		Trip to Temple or Buddhist centre
Possible role play/ area  Display	Howard Carter's discovery of Tutankhamun's tomb /tomb role play area  Artefacts/ Egyptian museum Travel brochures			Interactive science displays Link to Iron Man? Scrap yard – sorting magnetic and non-magnetic metals.		