

Year Four Curriculum map

Subject	Autumn term		Spring term	Summer term	
IPC	Scavengers and settlers (6 weeks)	How humans work (4 weeks)	Living together (7 weeks) School journey to Wrotham	The Nature of Life (3 weeks)	Shake It (3weeks)
English	Unit 1: Recount (diary)'Stig of the Dump' by Clive King 1 week Unit 2: Narrative 'Stig of the Dump' by Clive King 2 weeks. Unit 3: Non-chronological report 3 weeks	Unit 4: Explanation 3 weeks Unit 5: Poetry 2 weeks	Unit 1: Argument Varjak Paw (living together/family/community) 2 weeks Unit 2: Recount Varjak Paw 1 week Unit 3: Newspaper article or oral news report Varjak Paw 2 weeks Unit 4: Narrative Varjak Paw 2 weeks Unit 5: Persuasion Varjak Paw 2 weeks 1 week school journey. Spare week for additional writing for Wrotham books	Unit 1: Explanation (revise from Autumn)Examples of explanation texts e.g. online 'Until I Met Dudley' by Roger McGough (good explanation text) 'A Really short History of Nearly Everything' by Bill Bryson 2 weeks Unit 2: Narrative – Stories from another culture Fly, Eagle, Fly! 4 weeks Unit 3: Classic poetry(poems linked to IPC topic) e.g. 'The Eagle' by Alfred Lord Tennyson 'Daffodils' by William Wordsworth (1 week) Unit 4: Non-chronological report linked to IPC topics 4 weeks	
Maths	Refer to rising Stars curriculum map. Cross curricular links should be made where possible with IPC.	Refer to Rising stars curriculum map. Cross curricular links should be made where possible with IPC.	Refer to Rising Stars curriculum map. Cross curricular links should be made where possible with IPC.	Refer to Rising Stars curriculum map. Cross curricular links should be made where possible with IPC.	Refer to Rising Stars curriculum map. Cross curricular links should be made where possible with IPC.

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ICT	Internet for research/image searching Be able to use ICT to support and present their work in other subjects Be able to make choices to gather information and solve problems		How to use search engines, collaborative software and info graphics to research and report on online digital communities How to program their own animation about the 'netiquette' needed for online digital communities		You tube videos of life cycles Internet research Using ICT to publish e.g. posters about animals, publishing writing into factfiles/leaflets/booklet etc.	Internet research Cameras/ipads to take pictures of investigations
Science		Human biology			Living/non-living things adaption Classification Food chains Life cycles	Diet Reversible/irreversible changes
Geography			Compare our local community to another one e.g.Vigo village and one from another country Local amenities			Include ink to water cycle (changes of state at molecular level)
History	Stone, Iron and Bronze age ancestors Fossils		The school and its community A significant person from the local community (e.g. Bernard Ashley) A historical event in the local community.			
PE	Games – Invasion (unit 3) Swimming	Real PE Swimming	Gym - balance and receiving body weight (units P and Q) Swimming	Gym – travelling (unit N and O) realPE	Games – Net and Wall (unit 1) Swimming	Athletics Swimming
Art Artist study: Picasso and Braque	Prehistoric cave paintings (painting) Pottery (sculpture)	Drawing (close observational drawing of a human body)	Painting – including colour mixing and use of sketch book. Theme - community		Mixed media – water colour and slat painting and cut outs. Animals/insects as theme.	Make and illustrate a cookery book

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DT		Plan and prepare a healthy meal.	Make a photo frame (for photo from Wrotham) (plan, identify design criteria, make and evaluate)	Making a whisk Food tech – milkshakes/ice lollies (not bread – year 5)	Photography of food
Music	Recorders – may need to do additional focus on music				
RE	Christianity Unit 5: The Bible	Christianity Unit 7: Who was Jesus?	Islam Unit 3: Ramadan and Id ul Fitr Thematic : weddings	Sikhism Unit 3: The Gurdwara and the Guru Granth Sahib – final and everlasting guru. (trip to Gurdwara)	Sikhism Unit 4: belonging to the Sikh community
SRE	Growing and changing	Body changes and reproduction	What is puberty? Thinking, feeling, doing – changing relationships	Assertiveness	Your questions answered
PSHCE	Respect for property. What are the consequences of crime and why should we show respect?	Growing and changing – what is puberty?	Different groups in our community. Rules for different groups .How do rules and laws affect me?	What are drugs? Smoking	
MFL Spanish					
International	Team work Achieving goals	People’s health problems	Different community celebrations around the world.	Similarities and differences between the different countries Know about ways in which these similarities and differences affect the lives of people Identify activities and cultures which are different from but equal to their own	
Educational visits / special events	Wide Horizons– shelter building/ survival/fire lighting	Optician/ school nurse	School journey to Wrotham	Trip to Gurdwara	
Possible role play/ area Display	Stig’s dump Cave	Surgery role play	Display of Wrotham experience? Varjak Paw?	Hatching chicks/butterflies Field study centre – pond dipping Interactive science display	Journey of milk display

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