

Subject	Autumn term		Spring term		Summer term	
IPC	Fairgrounds (10 weeks) Unit could be shortened due to forces work covered in Year 5 – check against NC objectives for objectives that need to be covered in science	Investigators (3.5 weeks)	Out of Africa (4 weeks)	Being human (4 weeks)	SATs	AD 900 (6 weeks)
English	<p>Unit 1 Recount – diary entry The Island by Armin Greder 1 week</p> <p>Unit 2: Split narrative The Island by Armin Greder 1week</p> <p>Unit 3: Narrative – spy genre Stormbreaker by Anthony Horowitz @ 3 weeks</p> <p>Unit 4: Persuasion – Advertising Stormbreaker (spy story genre) by Anthony Horowitz @2 weeks</p> <p>Unit 5: Newspaper report Macbeth – Shakespeare @2 weeks</p> <p>Unit 6: Play Script Macbeth @ 1 week</p>		<p>Balanced argument (could be linked to MacBeth from autumn term) @ 2 weeks</p> <p>New Unit: Nature Commentary</p> <p>Explanation about area covered in IPC unit including scientific diagrams, contents, index, glossary</p> <p>Classic poetry: Charles Causley 3 weeks</p> <p>Reciting poetry Writing poetry</p> <p>Discussion/persuasive text – The Three Little Pigs advert (Guardian).</p> <p>Short story e.g. The Man with the Yellow Face</p>		<p>Unit1: Narrative – flashbacks based on short film ‘The Piano by Aiden Chambers 3 weeks</p> <p>New Unit: Tom Daly</p> <p>Unit 3: Poetry/Narrative/ Letter writing in role ‘The Listeners’ by Walter De La Mere</p> <p>Hard Backed books?</p>	

Year Six Curriculum map

Maths	See Rising Stars curriculum map – cross curricular links should be made where possible with IPC	See Rising Stars curriculum map- cross curricular links should be made where possible with IPC	See Rising Stars curriculum map- cross curricular links should be made where possible with IPC	See Rising Stars curriculum map- cross curricular links should be made where possible with IPC	See Rising Stars curriculum map- cross curricular links should be made where possible with IPC	See Rising Stars curriculum map- cross curricular links should be made where possible with IPC
ICT	Light and sound sensors Know about and use word processing, presentation and control applications of ICT Fairground rides	Use a web-based question board tool to host children’s questions. e.g. wallwisher.com Data handling e.g. plotting a bar chart of results with a spreadsheet program such as ‘Microsoft Excel’ or ‘Apple Numbers’.		Recording and communicating their findings accurately using the most appropriate medium and the appropriate scientific vocabulary and conventions		Use of mindmapping software e.g. Mindgenius
Science	Forces Electricity and magnetism Light and sound	Materials and their properties.	Microorganisms Food chains Structure of human body and plants Plant reproduction	Human biology		Evolution Plant and animal adaptations
Geography			Maps – locating locations of fossils and origins of species e.g. Arica, Galapagos Islands			Locating civilisations on maps
History			Charles Darwin Homework – Mary Anning			Mayans and Benin

PE	Games – Invasion (units 1 and 4) Dance	Dance – play rehearsals Real PE	Gym – partner work, matching and mirroring (unit X and Y) realPE	Gym – holes and barriers (unit Z) realPE	Games – net/wall (unit 2) OAA – team games	Athletics Games – Striking and fielding (unit 3) Cricket- Ben Moore
Art Artist study: Antony Gormley/ Barbara Hepworth	Printing? (cogs and wheels) – link to fairgrounds City Scape? (linked to Stormbreaker) Pastel pictures (linked to ‘The Island’)		Drawing Sculpture – the human body/animals/dancers. Antony Gormley or Barbara Hepworth Edward Tingatinga – animal paintings			Masquerade masks and costumes (Textiles) Islamic tiles (see Rosemary Bignell unit)
DT	Design and make models and games		What early humans grew, cooked and ate and how.	Plan and prepare a healthy meal		
Music						West African music Performing in a masquerade parade.
RE	Buddhism Unit 3: Following Buddha’s teachings Buddhism Unit 4: The Buddhist Community Worldwide		Thematic: End of life’s journey	Christianity Unit 9: Leading a Christian life	Thematic: Understanding faith in Greenwich	Islam Unit 4: Haji – the journey of a lifetime
SRE	Puberty and reproduction Relationships and reproduction		Conception and pregnancy	Being a parent	HIV transmission	Your questions answered
PSHCE	What influences our choices? Local democracy for young people.		Which are drugs? Injections, keeping safe, alcohol. Why might people choose to take drugs?		Moving on – transitions	

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International	Fairgrounds and theme parks in home and host country. Pollution caused by fairgrounds and theme parks.	How the lives of people in one country or group are affected by the activities of other countries or groups Identify ways in which people work together for mutual benefit.	How superbugs evolve and spread throughout the world.	A major global health issue (obesity)		Modern day Mayans and Muslims
Educational visits / special events	Trip to the funfair				Trip to British Museum Mexicolore - workshops	

Swanage School Journey will happen at some point in the Year