

## Disadvantaged Headlines – July 2018

### Attainment for End of Key Stage 1 (2017-2018)

% of dis. children in Year 2 achieving <b>expected</b> or above	% of <b>disadvantaged</b> (4 children)	% of <b>non-disadvantaged</b> (25 children)	% of <b>disadvantaged</b> nationally	% of <b>non-disadvantaged</b> nationally	% of <b>ALL</b> children nationally
Reading	<b>50%</b>	<b>88%</b>	62%	79%	75%
Writing	<b>50%</b>	<b>80%</b>	55%	74%	70%
Maths	<b>25%</b>	<b>88%</b>	63%	80%	76%
RWM combined	<b>25%</b>	<b>76%</b>	NA	NA	64%

% of dis. children in Year 2 achieving <b>Greater Depth</b>	% of <b>disadvantaged</b> (4 children)	% of <b>non-disadvantaged</b> (25 children)	% of <b>disadvantaged</b> nationally	% of <b>non-disadvantaged</b> nationally	% of <b>ALL</b> children nationally
Reading	<b>25%</b>	<b>28%</b>	14%	29%	26%
Writing	<b>0%</b>	<b>24%</b>	8%	18%	16%
Maths	<b>0%</b>	<b>24%</b>	12%	25%	22%
RWM combined	<b>0%</b>	<b>20%</b>	9%	22%	11%

There is an attainment gap between PP children and non PP in KS1 but these figures should be interpreted with caution as they represent a very small number of PP children (4) who also fall into the category of SEND.

**Attainment and Progress for End of Key stage 2 (2017-2018)** *\*(please be aware that these figures are for **disadvantaged** which does not include 1 service child who would fall into the category of Pupil Premium category instead).*

% of children in Year 6 achieving <b>expected</b> or above	% of <b>disadvantaged</b> (10 children)	% of <b>non-disadvantaged</b> (19 children)	% of <b>disadvantaged</b> nationally	% of <b>non-disadvantaged</b> nationally	% of <b>ALL</b> children nationally
Reading	<b>80%</b>	<b>84%</b>	64%	80%	75%
Writing	<b>80%</b>	<b>79%</b>	67%	83%	78%
Maths	<b>70%</b>	<b>89%</b>	64%	81%	76%
GPS	<b>80%</b>	<b>95%</b>	67%	82%	78%
RWM combined	<b>70%</b>	<b>68%</b>	51%	70%	51%

At KS2, the gaps between disadvantaged and non-disadvantaged pupils meeting the expected standard in Reading, Writing and the combined subjects were small. In Maths and GPS the gaps were larger. Figures for disadvantaged children were above those for disadvantaged pupils nationally AND were in line with or above figures for non-disadvantaged pupils nationally with the exception of maths. Maths therefore is an area to address for disadvantaged pupils this year.

% of dis. children in Year 6 achieving <b>Greater Depth or Higher standard</b>	% of <b>disadvantaged</b> (10 children)	% of <b>non-disadvantaged</b> (19 children)	% of <b>disadvantaged</b> nationally	% of <b>non-disadvantaged</b> nationally	% of <b>ALL</b> children nationally
Reading	<b>30%</b>	<b>42%</b>	18%	33%	28%
Writing	<b>20%</b>	<b>32%</b>	11%	24%	20%
Maths	<b>20%</b>	<b>37%</b>	14%	28%	24%
RWM combined	<b>10%</b>	<b>32%</b>	4%	12%	10%

Figures indicate that there is a gap between disadvantaged and non-disadvantaged attaining at the higher level. However, figures for disadvantaged pupils were above those of disadvantaged pupils nationally and were broadly in line with non-disadvantaged pupils nationally.

<b>Progress over Key stage 2</b>	Disadvantaged	Non-disadvantaged	National Disadvantaged	National non-disadvantaged
Reading	-0.6	0.4	-0.6	0.3
Writing	-0.6	-0.2	-0.4	0.2
Maths	-3.4	0.8	-0.6	0.3

In Reading, disadvantaged pupils made slightly less progress compared to non-disadvantaged (gap of 0.8). Their progress was the same as disadvantaged pupils nationally and was 0.7 points less than non-disadvantaged pupils nationally.

In Writing, there was a minimal gap between progress of disadvantaged and non-disadvantaged. Progress was marginally less than disadvantaged pupils nationally and 0.6 points less than non-disadvantaged pupils nationally.

In Maths, the progress gap between disadvantaged and non-disadvantaged was larger. The gap between disadvantaged and disadvantaged nationally was also wider. **Therefore, Maths becomes a focus for disadvantaged across KS2.**