

**Greenslade Results and Contextual Summary (Provisional - September 2019)**

| Contextual Information             | 2017   |       |         | 2018   |       |         | 2019   |       |         |
|------------------------------------|--------|-------|---------|--------|-------|---------|--------|-------|---------|
|                                    | School | RBG   | England | School | RBG   | England | School | RBG   | England |
| Number on roll - Reception (Jan)   | 30     |       |         | 30     |       |         | 30     |       |         |
| Number on roll - Year 1 (Jan)      | 30     |       |         | 30     |       |         | 30     |       |         |
| Number on roll - Year 2 (Jan)      | 30     |       |         | 30     |       |         | 30     |       |         |
| Number on roll - Year 6 (Jan)      | 26     |       |         | 29     |       |         | 25     |       |         |
| % Disadvantaged (FSM6/CLA/AFC)*    | 26%    | 33%   | 25%**   | 19%    | 26%   | 23%**   | 19%    | 29%   | 23%**   |
| % SEND (Jan)                       | 22%    | 16%   | 14%     | 18%    | 16%   | 15%     | 18%    | 17%   | 14%     |
| % Attendance (Aut/Spr)             | 96.6%  | 96.3% | 96.0%   | 96.7%  | 96.1% | 95.8%   | 96.4%  | 96.3% | 96.1%   |
| % Persistent Absence (10%) Aut/Spr | 4.0%   | 8.6%  | 8.7%    | 6.7%   | 9.2%  | 9.6%    | 5.1%   | 7.8%  | 10.3%   |

\*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census

\*\* England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator

|                           |                                       |                                |
|---------------------------|---------------------------------------|--------------------------------|
| <b>Ofsted Inspections</b> | <b>Date of inspection:</b> 27/02/2019 | <b>Overall judgement:</b> Good |
|---------------------------|---------------------------------------|--------------------------------|

| Early Years Foundation Stage     | 2017   |     |         | 2018   |     |         | 2019   |     |         |
|----------------------------------|--------|-----|---------|--------|-----|---------|--------|-----|---------|
|                                  | School | RBG | England | School | RBG | England | School | RBG | England |
| % exp.+ Communication & Lang.    | 93%    | 85% | 82%     | 83%    | 84% | 82%     | 73%    | 84% | NYA     |
| % exp.+ Physical Development     | 87%    | 89% | 88%     | 100%   | 88% | 87%     | 83%    | 88% | NYA     |
| % exp.+ PSED                     | 87%    | 87% | 85%     | 90%    | 87% | 85%     | 77%    | 86% | NYA     |
| % exp.+ Literacy                 | 80%    | 79% | 73%     | 83%    | 79% | 73%     | 70%    | 79% | NYA     |
| % exp.+ Maths                    | 80%    | 82% | 78%     | 86%    | 82% | 78%     | 77%    | 82% | NYA     |
| % exp.+ Understanding the World  | 93%    | 86% | 84%     | 83%    | 86% | 84%     | 77%    | 85% | NYA     |
| % exp.+ Expressive Arts & Design | 93%    | 90% | 87%     | 90%    | 89% | 87%     | 80%    | 88% | NYA     |
| % exp.+ Good Level of Dvpt       | 77%    | 78% | 71%     | 79%    | 78% | 72%     | 70%    | 78% | NYA     |

| Phonics                           | 2017   |     |         | 2018   |     |         | 2019   |     |         |
|-----------------------------------|--------|-----|---------|--------|-----|---------|--------|-----|---------|
|                                   | School | RBG | England | School | RBG | England | School | RBG | England |
| Year 1 % Working at req. std (WA) | 83%    | 84% | 81%     | 80%    | 84% | 82%     | 80%    | 83% | 82%     |
| % WA by the end of Year 2         | 93%    | 92% | 92%     | 86%    | 92% | 92%     | 83%    | 90% | 91%     |

| Key Stage 1 | 2017            |     |         | 2018             |     |         | 2019             |     |         |                  |
|-------------|-----------------|-----|---------|------------------|-----|---------|------------------|-----|---------|------------------|
|             | School          | RBG | England | School           | RBG | England | School           | RBG | England |                  |
| Reading TA  | % At expd. std+ | 77% | 80%     | 76%              | 83% | 79%     | 75%              | 72% | 79%     | 75%              |
|             | % Greater depth | 27% | 32%     | 26%              | 28% | 31%     | 26%              | 24% | 31%     | 25%              |
| Writing TA  | % At expd. std+ | 73% | 76%     | 68%              | 76% | 76%     | 70%              | 66% | 76%     | 69%              |
|             | % Greater depth | 13% | 24%     | 16%              | 21% | 23%     | 16%              | 17% | 23%     | 15%              |
| Maths TA    | % At expd. std+ | 80% | 81%     | 75%              | 79% | 80%     | 76%              | 66% | 80%     | 76%              |
|             | % Greater depth | 30% | 30%     | 21%              | 21% | 29%     | 22%              | 24% | 29%     | 22%              |
| RW&M TA     | % At expd. std+ | 70% | 73%     | 64% <sup>1</sup> | 69% | 72%     | 64% <sup>1</sup> | 59% | 72%     | 65% <sup>1</sup> |
|             | % Greater depth | 13% | 19%     | 11% <sup>1</sup> | 17% | 19%     | 11% <sup>1</sup> | 14% | 18%     | 11% <sup>1</sup> |
| Science TA  | % At expd. std  | 83% | 85%     | 83%              | 83% | 85%     | 83%              | 69% | 84%     | 82%              |

<sup>1</sup> taken from NCER data as DfE do not produce a RWM figure

| Key Stage 2  | 2017                  |     |         | 2018   |      |         | 2019   |     |         |     |
|--------------|-----------------------|-----|---------|--------|------|---------|--------|-----|---------|-----|
|              | School                | RBG | England | School | RBG  | England | School | RBG | England |     |
| Reading Test | % At expd. std (100+) | 76% | 78%     | 72%    | 83%  | 79%     | 75%    | 88% | 78%     | 73% |
|              | % Higher standard     | 24% | 29%     | 25%    | 38%  | 30%     | 28%    | 44% | 31%     | 27% |
|              | Av. scaled score      | 105 | 105     | 104    | 106  | 106     | 105    | 107 | 106     | 104 |
| Writing TA   | % At expd. std+       | 88% | 83%     | 76%    | 79%  | 82%     | 78%    | 84% | 82%     | 78% |
|              | % Greater depth       | 32% | 26%     | 18%    | 28%  | 26%     | 20%    | 40% | 27%     | 20% |
| Maths Test   | % At expd. std (100+) | 88% | 82%     | 75%    | 83%  | 80%     | 76%    | 92% | 84%     | 79% |
|              | % Higher standard     | 36% | 30%     | 23%    | 31%  | 29%     | 24%    | 44% | 35%     | 27% |
|              | Av. scaled score      | 107 | 106     | 104    | 105  | 106     | 104    | 108 | 107     | 105 |
| RW&M         | % At expd. std (100+) | 76% | 71%     | 61%    | 69%  | 70%     | 64%    | 76% | 72%     | 65% |
|              | % Higher standard     | 16% | 13%     | 9%     | 24%  | 13%     | 10%    | 24% | 15%     | 11% |
| GP&S Test    | % At expd. std (100+) | 84% | 82%     | 77%    | 90%  | 83%     | 78%    | 84% | 82%     | 78% |
|              | % Higher standard     | 24% | 39%     | 31%    | 41%  | 41%     | 34%    | 52% | 45%     | 36% |
|              | Av. scaled score      | 106 | 107     | 106    | 108  | 108     | 106    | 109 | 108     | 106 |
| Science TA   | % At expd. std        | 96% | 86%     | 82%    | 86%  | 86%     | 82%    | 84% | 85%     | 83% |
| Progress     | Progress reading      | 0.1 | 0.7     | 0.0    | 0.1  | -0.2    | 0.0    | 2.4 | -0.1    | 0.0 |
|              | Progress writing      | 2.7 | 1.4     | 0.0    | -0.4 | 0.3     | 0.0    | 2.3 | 0.2     | 0.0 |
|              | Progress maths        | 1.9 | 1.1     | 0.0    | -0.7 | 0.4     | 0.0    | 2.1 | 0.5     | 0.0 |