

## Annual Governance Statement for the Governing Body 2020-21

The Governing Body of Greenslade Primary School has a strong focus on the three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils and the performance management of staff;
3. Overseeing the financial performance of the school and making sure its money is well spent.

### Governance Arrangements

The full governing body meets each term and all committee meetings are professionally clerked and agendas and approved minutes are kept in the school office. Each Committee, Learning and Achievement and Business/Resources has terms of reference.

Governors are also linked to areas or aspects of the school. Governors who visit the school provide a written or oral report which is shared with the governing body.

A list of governing body members is available on the school website together with their individual responsibilities. Governors have a wide spread of knowledge and expertise and are part of the committees which utilise their skills.

### Key issues addressed by the governing body

The governing body has fulfilled its statutory duties in terms of monitoring all areas of the school's work and offering support and challenge through the agreed agendas of each committee and the agendas of full governing body meetings. Some of the areas covered this year:

Monitoring the school's response to COVID, particularly the Risk Assessment and arrangements for Remote Learning

Monitoring of pupil progress across the school and ensuring there is a creative and stimulating curriculum for all students

Monitoring the use of Pupil Premium funding (statement available on the school website)

Review of statutory policies and ensuring there is compliance of the school website

Rigorous budget management and assurances of 'best value'

Monitoring the condition of the school building

### Assessment of Impact

Governors provide a high level of challenge to the Headteacher and the school. They consider a range of documents and data provided by the school in order to judge the impact of strategies within the school. Governors also visit the school (Covid permitting) to meet with staff to gain a greater understanding of the school and the on-going requirement to raise standards.

Governors monitor finance stringently to ensure the school's budget is spent to achieve the best possible outcomes for students. The school provides good value for money.

#### Future plans for the governing body

The governing body will;

Governors will continue to work with the school leadership in relation to Covid-19 and its immediate and long term effects on the school and its community.

Governors will continue to hold the school to account, with a focus on;

- Quality of Learning
- Leadership and Management
- Personal Development, Behaviour and Welfare, including Mental Health
- Safeguarding and Child Protection
- Inclusion and Diversity

Maintain stability and progress through current budget constraints.

Develop the governor skills base and succession planning.