

**Annual Governance Statement for the  
Governing Board of  
Greenslade Primary School  
2023/24**



**Greenslade Primary School**

Respect - Inspire - Achieve

Erindale, Plumstead Common, London SE18 2QQ

Telephone: 020 8316 6847

E-mail: office@greenslade.greenwich.sch.uk



The Governing Board of Greenslade Primary School has a strong focus on the three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils and the performance management of staff;
3. Overseeing the financial performance of the school and making sure its money is well spent.

**Governance Arrangements**

The full governing board meets once each term. There are two committees that meet on a termly basis – Raising Achievement and Business. The Business Committee also has a sub-Committee focused on Deficit Reduction. In addition, the governing board has a Pay and Pay Appeals Committee which meet annually. Full governing board meetings and all committee meetings are professionally clerked and agendas and approved minutes are kept in the school office. Each committee has terms of reference.

Governors are also linked to areas or aspects of the school. Governors who visit the school provide a written report which is shared with the governing board.

A list of governing board members is available on the school website together with their individual responsibilities. Governors have a wide spread of knowledge and expertise and are part of the committees which utilise their skills.

The governing board is committed to reviewing its effectiveness and undertakes a regular skills assessment. New governors participate in an induction programme including Safeguarding training. Governors attend training to support them in their collective and specific link roles.

**Key issues addressed by**

The governing board has fulfilled its statutory duties in terms of monitoring all areas of the school's work and offering support and challenge through

<p><b>the governing board 2022-23</b></p>	<p>the agreed agendas of each committee and the agendas of full governing board meetings. Some of the areas covered this year:</p> <ul style="list-style-type: none"> <li>• Rigorous School Development Plan – input from a variety of stakeholders and a monitoring cycle to ensure there is impact against priority areas.</li> <li>• Monitoring the use of Pupil Premium funding (statement available on the school website).</li> <li>• Monitoring the use of the Sports Premium funding (statement available on the school website)</li> <li>• Review of statutory policies and ensuring there is compliance of the school website.</li> <li>• Monitoring of pupil progress across the school and ensuring there is a broad offer of an ambitious curriculum to all students.</li> <li>• Rigorous budget management and assurances of ‘best value’. Support to address our current deficit.</li> </ul>
<p><b>Assessment of Impact</b></p>	<p>Governors provide a high level of challenge to the Head Teacher and the school. They consider a range of documents and data provided by the school in order to judge the impact of strategies within the school.</p> <p>Governors also visit the school to meet with staff to gain a greater understanding of the school and the on-going requirement to raise standards. The school’s Improvement Partner provides notes of visit which are considered at governing board meetings.</p> <p>Governors monitor finance stringently to ensure the school’s budget is spent to achieve the best possible outcomes for students.</p>
<p><b>Future plans for the governing board</b></p>	<p>The governing board will continue its work in line with all relevant guidance.</p> <p>The governing board is keen to further partnership with other schools to enhance working practices and provide Continuing Professional Development for all practitioners.</p>
<p><b>Contact Details</b></p>	<p>The governing board welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the school.</p>