

Greenslade Primary School

Erindale

Plumstead Common

London

SE18 2QQ

Telephone: 020 8316 6847

Email: office@greenslade.greenwich.sch.uk



Headteacher: David Ashley

Deputy Headteacher: Helen Nichols

Senco: Helen Forbes-Green

Senior Admin Officer: Angie Spinks

Premises Manager: Garry Jay

Respect Inspire Achieve

OFSTED Inspection 23rd and 24th April 2024 – Greenslade is a good school.

I am delighted to share with you the outcomes of our recent OFSTED Inspection.

I am very proud of our school and I am pleased that the inspector agreed with my judgement, that Greenslade is a good school. In his feedback, the inspector made the point of saying that the evidence he found was extremely strong and that being a good school under the current OFSTED framework is “challenging” and is a “high bar” to reach.

OFSTED's aim is to find out what is like to be a child learning in our school. When he left, the Inspector told me that it was a “pleasure and delight” to have been at our school and “a joy to spend time” at Greenslade. He said we have a “lovely group of children”.

The full report can be found on our website. It is written in a very clear but rather limited and formulaic style and I wanted to share some of the crucial aspects.

Pupils are proud to attend their school.

Pupils feel safe and happy in school and they appreciate the way that adults take time to listen and help them.

Many parents described the way that staff go above and beyond.

The school is an orderly place.

Positive routines for behaviour are established in the early years.

The school is ambitious for what pupils can achieve.

Teaching supports pupils to learn the planned curriculum and, as a result, achieve well.

The school prioritises learning to read. Staff promote a love of reading through sharing a variety of well-chosen books.

Teachers use assessment well to check what children know and do across the curriculum. Pupils appreciate the way that teachers patiently guide them so that they can make improvements in their work. As a result, gaps in knowledge and misconceptions are addressed quickly.

The school has created a curriculum that is ambitious for all pupils.

Teaching staff know how to get the best from children with SEND and ensure that they learn the curriculum.

Pupils are taught to respect differences and value the unique qualities of everyone in the school community and beyond.

The school teaches children to talk about their feelings.

The school's high-quality provision to support pupils' broader development is made available to everyone, and there is a richness of wider school life and a well-planned programme of enrichment.

The inspector said that he observed some "expert" teaching of phonics but the report also states that we also have a bit of work to do to make the teaching of phonics more consistent across the school. We have already started this quite straight forward task by carrying out some more training and coaching, modelling of good practice and more frequent monitoring of how the sessions are being taught.

In addition to the written report, the inspector spoke informally to me at regular intervals throughout the two days and then again in a meeting with our Governors.

He spoke about:

Strong evidence for being a good school.

A high level of quality thinking about learning.

A lot of expertise in teaching.

The most important knowledge is secure.

Expert support for SEND.

Reasonable adjustments are made to ensure that all children benefit from a wide range of opportunities.

There is a rich and impressive curriculum and wider curriculum offer.

The EYFS is a strength.

Very passionate staff who put their heart and soul into doing the right thing.

I am extremely proud to be the Headteacher of our wonderful school and I thank you for your support and the contributions you make that continue to create our amazing learning community!

Yours sincerely *David Ashley* Headteacher.

Respect Inspire Achieve